

Long Beach Unified School District (LBUSD) Special Education Local Plan Area (SELPA) is committed to serving the educational needs of students with disabilities residing within its boundaries or attending a charter school approved by the LBUSD Board of Education.



# LONG BEACH UNIFIED SCHOOL DISTRICT



LONG BEACH UNIFIED SCHOOL  
DISTRICT  
Office of School Support Services  
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The Long Beach Unified School District has a variety of Special Education programs aimed at serving students with the following disabilities:

- Learning Disability
- Deaf and Hard of Hearing
- Visual Impairment
- Deaf/Blind
- Intellectual Disability
- Orthopedic Impairment
- Autism
- Traumatic Brain Injury
- Speech and Language Disorder
- Emotional Disturbance
- Established Medical Disability
- Other Health Impaired
- Multiple Disabilities

In some circumstances, the services may begin at birth and continue until age 22.

Services offered at LBUSD are individualized to meet the students' needs and will be provided at no extra cost to the parent/guardian or the adult student.

### **Infant Referrals:**

Long Beach Unified School District (LBUSD) serves infants from birth to three with low incidence disabilities (vision impairment, hearing impairment, and severe orthopedic impairment). LBUSD encourages parents and community members to contact the Division of Special Education at 562.997.8051 in order to make a referral or inquire about our services.

### **Private School Students:**

Parents of students attending private schools within the boundaries of LBUSD may make a request for assessments if they suspect that their child has a disability.

#### **What should I do if my child has problems at school?**

You should make an appointment to meet with the Student Success Team (SST), or the Professional Learning Community (PLC) at your child's home school. Typically these teams are set up to explore a variety of differentiated strategies/services to address your child's unique learning styles.

Once the team has exhausted all the interventions available, the team may make a referral for Special Education assessment. Keep in mind that parent consent is needed prior to any assessments taking place.

A parent/guardian can request an assessment at any time. This request should be put in writing. It is helpful to note the areas of need. Date and submit the request to the counselor or the principal.

Parents have many rights. To get a copy of the Parents' Rights and Procedural Safeguards, go to the LBUSD/Special Education web site.



#### **Section 504 of the Rehabilitation Act and Americans with Disabilities Act**

**(ADA):** Based on Section 504/ADA, “no otherwise qualified person shall be excluded solely on the basis of a disability.” This means schools must identify students who have disabilities and provide supports and services to ensure these students have the same opportunity to access all programs and activities they are qualified for despite their disability.

If your child has a diagnosed disability or you feel your child needs assessment for a disability which impacts school performance, speak with your child's school nurse or counselor.